

2.6.2 Attainment  
PO & CO

**GOOD NEWS WELFARE SOCIETY'S  
ARTS AND COMMERCE FIRST GRADE COLLEGE KALAGHAGI-581 204**

2.6.2

**Attainment of POs/Cos**

**Preamble :**

Quality assessment of teaching, learning, continuous evaluation and timely reforms play a significant role in enhancing the efficiency and effectiveness of the system. These specifications are stated as Programme Specific Outcomes and Course Outcomes. Our institution monitors, the progress and performances of the students throughout the semester of the course through various internal assessment parameters such as attendance, assignment, seminar, mid-term tests and through final semester examinations.

The IQAC and the NAAC of the college collects data of students from the respective department at the end of the semester pertaining to student's performances, student feedback on teachers, difficulties come acrossed in terms of physical, academic, infrastructure and administrative support in the college.

Besides, Principal convene meeting comprising IQAC and heads of department, to introspect the Course Outcome of the college and to improve the academic performance through different approaches like offering remedial coaching classes, special classes, enhancing library facility and providing counseling for differently abled learners.

**Teaching Learning Outcome Methodologies :**

The courses aim for facilitating the personal development and capacity of students to plan and manage their own learning. Instead of using traditional teaching methods, new teaching methods and pedagogical tools are required to ensure the achievement of desired learning outcomes for each of the courses. In view of the programme outcomes for BA/ B. Com. the suggested teaching methodologies, therefore, are:

1. Class room lectures
2. Use of up-to-date textbooks, other learning resources
3. Use of Case studies
4. Practical exercises for each course to augment the learning
5. field visit
6. Group Discussion
7. Problem solving.
8. Discussion and debate



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9. Quizzes

10. Seminar presentations

#### Attainment of POs & PSOs:

Programme Outcomes (PO), and Course Outcomes (COs) of Various departments are measured through the performance in curricular and co-curricular activities of the students. Depending on the nature of the course taken, some of the methods employed for measuring the attainment level of Programme Outcomes of the students are as below:

#### Direct Method:

1. The Continuous Internal Assessment (CIA) and End-Semester Examination (ESE) are the prime tools for evaluation of PO and CO attainment. The CIA matrix comprises of two tests, assignment, presentation, practical's and attendance.
2. Experiential learning in the form of organizing events like workshops/seminars/fests is also used to evaluate students' organizational and leadership skills which are a component of PO attainment.

#### Indirect Method:

1. Student Feedback on Curriculum is obtained and the same is shared with the departments so that their feedback is discussed and relevant changes, if any, are made
2. PO is evaluated based on the performance of the students in terms of their progression to higher studies, qualification in competitive examinations and placement.

For every programme internal assessment provides 20 per cent of the total credits assigned for a course. Performance in internal examinations, seminar presentations, assignments and are considered for internal grades. In each semester, assignments are given well in advance and the timely submission is ensured by the departments. Internal grades are displayed on the notice board to ensure transparency and correctness. Students get an opportunity to rectify the mistakes, if any. The attendance element in the computation of internal marks encourages students to attend the classes regularly. In the final semester of the programme, each student has to do a project preferably in association with a reputed organization / company / institute / university. The students are given freedom in the selection of project area according to their interest. Being regular in the classes the students can develop a studious attitude towards learning. The behavioral traits, aptitude for independent learning and communication skill of students are reflected in their seminar presentations and preparation of assignments and creative participation in tutorial sessions and viva voce.



  
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skill of students are reflected in their seminar presentations and preparation of assignments and creative participation in tutorial sessions and viva voce.

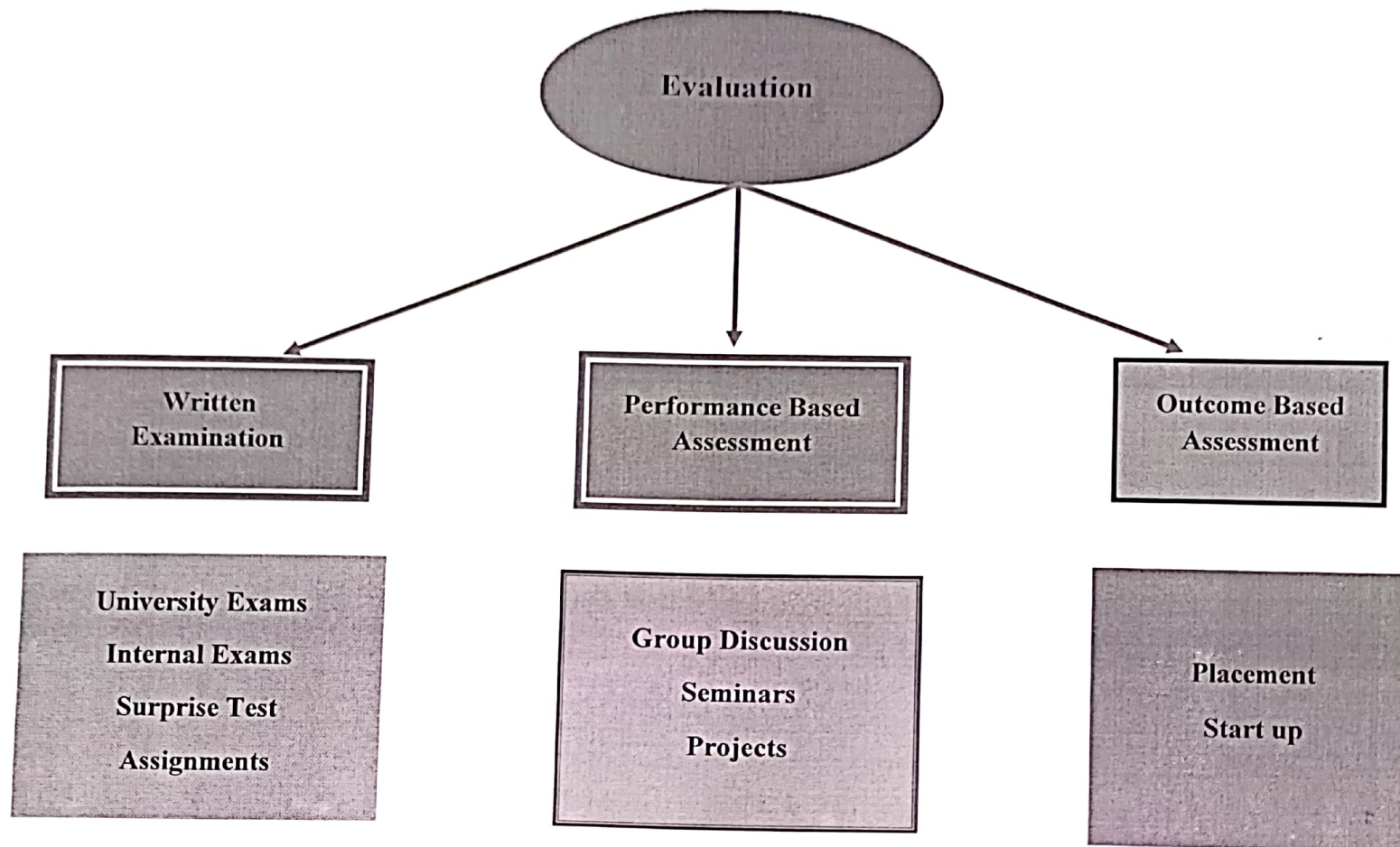


  
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**MAPPING  
Course Outcome Evaluation**



**ATTAINMENT OF COS & POS (MAPPING)**

**DEPARTMENT OF ENGLISH (Basic)**

Sl.No	Programme Outcome	C1	C2	C3	C4	C5	C6	C7	C8
PO1	Inculcate Values and Ethics	√	√	√	√	√	√	√	√
PO2	Able to develop Social Interaction	√	√	√	---	---	√	√	√
PO3	Ability to develop Analytical Thinking	√	√	√	√	√	√	√	√
PO4	Effectiveness in Communication	√	√	√	√	√	√	√	√
PO5	Learn Problem Solving technic	---	---	---	---	---	---	---	---
PO6	Learn to become Active Citizenship	√	√	√	√	√	√	√	√
PO7	Learn Global Perspective	√	√	√	√	√	√	√	√
PO8	Shoulder Social Responsibility	√	√	√	√	---	---	√	√
PO9	Acquire Competence for Interaction	√	√	√	√	---	---	√	√
PO10	Develop Self-directed and Lifelong Learning	√	√	√	√	√	√	√	√

**Legend:**C1& C2: An Anthology of Poetry and Prose C3,C4:,C5,C6,C7&C8:Grammer & Composition,



  
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**ATTAINMENT OF COS & POS (MAPPING)**

**DEPARTMENT OF KANNADA (Basic)**

SLNo	Programme Outcome	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10
PO1	Inculcate Values and Ethics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO2	Able to develop social Interaction	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO3	Ability to develop analytical Thinking	✓		✓	✓	✓	✓	✓	----	✓	✓
PO4	Effectiveness in Communication	✓	✓	✓	✓	✓	✓	✓	----	✓	----
PO5	Learn Problem Solving Technique	✓	----	----	✓	✓		✓	✓		✓
PO6	Learn to become Active Citizenship	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO7	Learn Global Perspective	✓	✓		✓			✓			✓
PO8	Shoulder Social Responsibility	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PO9	To develop Intercultural and Ethical Acquire Competence for Interaction	✓	----	✓	✓	✓	✓	----	✓	✓	✓
PO10	Develop Self-directed and Life-long	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



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**ATTAINMENT OF COS & POS (MAPPING)**

**DEPARTMENT OF KANNADA (Optional)**

Sl.No	Programme Outcome	C1	C2	C3	C4	C5	C6	C7	C8
PO1	Inculcate Values and Ethics	✓	✓	----	✓	✓	✓	✓	----
PO2	Able to develop social Interaction	----	----	✓	✓	✓	✓	----	----
PO3	Ability to develop analytical Thinking	✓	✓		✓		✓	✓	✓
PO4	Effectiveness in Communication	----	----	✓	✓	✓		✓	✓
PO5	Learn Problem Solving Technique	✓	✓	✓	✓		✓	✓	✓
PO6	Learn to become Active Citizenship	✓	✓	✓	----	✓	✓	✓	✓
PO7	Learn Global Perspective	✓	✓	✓	✓	----	----	✓	✓
PO8	Shoulder Social Responsibility	✓			✓	✓	✓	✓	✓
PO9	To develop Intercultural and Ethical Acquire Competence for Interaction	✓	✓	✓	✓	✓	✓	✓	✓
PO10	Develop Self-directed and Life-long	✓	✓	✓	✓	✓	✓	----	✓



  
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**ATTAINMENT OF COS & POS (MAPPING)**

**DEPARTMENT OF KANNADA (Optional)**

Sl.No	Programme Outcome	C1	C2	C3	C4	C5	C6	C7	C8
PO1	Inculcate Values and Ethics	✓	✓	---	✓	✓	✓	✓	---
PO2	Able to develop social Interaction	---	---	✓	✓	✓	✓	---	---
PO3	Ability to develop analytical Thinking	✓	✓		✓		✓	✓	✓
PO4	Effectiveness in Communication	---	---	✓	✓	✓		✓	✓
PO5	Learn Problem Solving Technique	✓	✓	✓	✓		✓	✓	✓
PO6	Learn to become Active Citizenship	✓	✓	✓	---	✓	✓	✓	✓
PO7	Learn Global Perspective	✓	✓	✓	✓	---	---	✓	✓
PO8	Shoulder Social Responsibility	✓			✓	✓	✓	✓	✓
PO9	To develop Intercultural and Ethical Acquire Competence for Interaction	✓	✓	✓	✓	✓	✓	✓	✓
PO10	Develop Self-directed and Life-long	✓	✓	✓	✓	✓	✓	---	✓



  
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**ATTAINMENT OF COS & POS (MAPPING)**

**DEPARTMENT OF SOCIOLOGY**

Sl.No	Programme Outcome	C1	C2	C3	C4	C5	C6	C7	C8
PO1	Inculcate Values and Ethics	√	√	√	√	√	---	---	√
PO2	Able to develop Social Interaction	√	----	----	√	√	----	√	√
PO3	Ability to develop Analytical Thinking	√	----	----	√	----	√	√	√
PO4	Effectiveness in Communication	----	√	----	√	√	√	√	√
PO5	Learn Problem Solving technic	√	√	√	√	√	√	√	√
PO6	Learn to become Active Citizenship	√	√	√	√	√	√	√	√
PO7	Learn Global Perspective	√	√	----	√	----	√	√	√
PO8	Shoulder Social Responsibility	√	√	√	√	√	√	√	√
PO9	Acquire Competence for Interaction	----	√	---	√	√	----	√	----
PO10	Develop Self-directed and Lifelong Learning	√	√	√	√	√	√	----	√

**Legend:**C1: Introduction to Sociology C2:Social Institutions and Social Change C3:Study of Indian Social Thought C4:Study of Western Social Thought C5:Study of Indian Society C6:Rural development in India.C7:ResearchMethodology C8:Social Problems in India



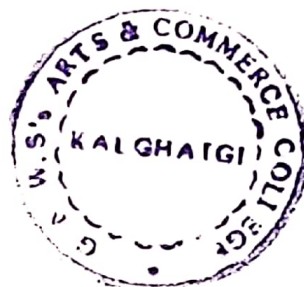
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### ATTAINMENT OF COS & POS (MAPPING)

#### DEPARTMENT OF HISTORY

Sl.No	Programme Outcome	C1	C2	C3	C4	C5	C6	C7	C8
PO1	Inculcate Values and Ethics	√	√	√	-----	√	√	√	√
PO2	Able to develop Social Interaction	√	√	√	√	√	√	√	√
PO3	Ability to develop Analytical Thinking	√	√	-----	√	√	√	√	√
PO4	Effectiveness in Communication	√	-----	√	-----	√	-----	√	√
PO5	Learn Problem Solving technic	√	√	-----	√	-----	√	√	√
PO6	Learn to become Active Citizenship	√	√	√	√	√	√	√	√
PO7	Learn Global Perspective	√	-----	√	√	√	-----	√	√
PO8	Shoulder Social Responsibility	√	√	√	√	√	√	-----	√
PO9	Acquire Competence for Interaction	√	-----	√	√	√	√	√	√
PO10	Develop Self-directed and Lifelong Learning	√	√	√	√	√	√	√	√

**Legend:** C1: History of India from Pre History age to Kushanas, C2: History of India from Gupta to 1206 AD, C3: History of India from 1206 to 1526 AD, C4: History of India from 1526 to 1707 AD, C5: C5History of India from 1707 to 1857 AD, C5 History of Cultural Karnataka early time to 1336 AD, C6: History of India (1858 to 1950 AD), C6: History and Culture of Karnataka (1336 to 1956 AD)



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**ATTAINMENT OF COS & POS (MAPPING)**

**DEPARTMENT OF ECONOMICS**

SLNo	Programme Outcome	C1	C2	C3	C4	C5	C6	C7	C8
PO1	Inculcate Values and Ethics	----	----	----	----	√	√	√	√
PO2	Able to develop Social Interaction	√	√	√	√	√	√	√	√
PO3	Ability to develop Analytical Thinking	√	√	√	√	√	√	√	√
PO4	Effectiveness in Communication	√	√	√	√	√	√	√	√
PO5	Learn Problem Solving technic	----	----	√	√	√	√	√	√
PO6	Learn to become Active Citizenship	√	√	√	√	√	√	√	√
PO7	Learn Global Perspective	√	√	√	√	√	√	√	√
PO8	Shoulder Social Responsibility	----	----	----	----	√	√	√	√
PO9	Acquire Competence for Interaction	----	----	√	√	√	√	√	√
PO10	Develop Self-directed and Lifelong Learning	√	√	√	√	√	√	√	√

*Legend: C1: Micro Economics I, C2: Micro Economics II, C3: Mathematics and Statistics for Economics, C4: International Economics, C5: Macro Economics, C6: Indian economic development, C7: Public Finance, C8: Industrial Economic development of India*



  
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**DEPARTMENT OF COMMERCE**  
**Attainment of Cos POs & PSOs (Mapping)**  
**First & Second Semester**

Sl.No	Programme Outcome	C1 DSC	C2 DSC	C3 DSC	C4 DSC	C5 GE	C6 AECC	C7 DSC	C8 DSC	C9 DSC	C10 DSC	C11 GE	C12 AECC
1	Values for life and character building	√	√	√	√	√	√	√	√	√	√	√	√
2	Disciplinary knowledge	√	√	√	√	√	√	√	√	√	√	√	√
3	Communication skills	√	√	√	√	√	√	√	√	√	√	√	√
4	Critical thinking	√	√	√	√	√	√	√	√	√	√	√	√
5	Problem solving	√	√	√	√	√	√	√	√	√	√	√	√
6	Analytical reasoning	√	√	√	√	√	√	√	√	√	√	√	√
7	Research related skills	√	√	√	√	√	√	√	√	√	√	√	√
8	Cooperation/Teamwork	√	√	√	√	√	√	√	√	√	√	√	√
9	Scientific reasoning	√	√	√	√	√	√	√	√	√	√	√	√
10	Reflective thinking	√	√	√	√	√	√	√	√	√	√	√	√
11	Information/Digital literacy	√	√	√	√	√	√	√	√	√	√	√	√
12	Self-directed learning	√	√	√	√	√	√	√	√	√	√	√	√
13	Moral and ethical awareness/reasoning	√	√	√	√	√	√	√	√	√	√	√	√
14	Leadership readiness/qualities	√	√	√	√	√	√	√	√	√	√	√	√
15	Life-long learning	√	√	√	√	√	√	√	√	√	√	√	√
16	Professional skills	√	√	√	√	√	√	√	√	√	√	√	√
17	Application skills	√	√	√	√	√	√	√	√	√	√	√	√
18	Experiential learning	√	√	√	√	√	√	√	√	√	√	√	√
19	Employability options	√	√	√	√	√	√	√	√	√	√	√	√
20	Decision making skills	√	√	√	√	√	√	√	√	√	√	√	√

**Legend:** C1 Financial Accounting C2 Business Environment C3 Entrepreneurship Development C4 Financial Markets and Institutions C5 Business Economics – I C6 Environmental Science C7 Financial Accounting C8 Business Correspondence and Reporting C9 Fundamentals of Marketing C10 Company Law and Secretarial Practice C11 Business Economics – II C12 Indian Constitution



  
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**DEPARTMENT OF COMMERCE**  
**Attainment of Cos POs & PSOs (Mapping)**

**Third & Forth Semester**

Sl.No	Programme Outcome	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12
1	Values for life and character building	√	√	√	√	√	√	√	√	√	√	√	√
2	Disciplinary knowledge	√	√	√	√	√	√	√	√	√	√	√	√
3	Communication skills	√	√	√	√	√	√	√	√	√	√	√	√
4	Critical thinking	√	√	√	√	√	√	√	√	√	√	√	√
5	Problem solving	√	√	√	√	√	√	√	√	√	√	√	√
6	Analytical reasoning	√	√	√	√	√	√	√	√	√	√	√	√
7	Research related skills	√	√	√	√	√	√	√	√	√	√	√	√
8	Cooperation/Teamwork	√	√	√	√	√	√	√	√	√	√	√	√
9	Scientific reasoning	√	√	√	√	√	√	√	√	√	√	√	√
10	Reflective thinking	√	√	√	√	√	√	√	√	√	√	√	√
11	Information/Digital literacy	√	√	√	√	√	√	√	√	√	√	√	√
12	Self-directed learning	√	√	√	√	√	√	√	√	√	√	√	√
13	Moral and ethical awareness/reasoning	√	√	√	√	√	√	√	√	√	√	√	√
14	Leadership readiness/qualities	√	√	√	√	√	√	√	√	√	√	√	√
15	Life-long learning	√	√	√	√	√	√	√	√	√	√	√	√
16	Professional skills	√	√	√	√	√	√	√	√	√	√	√	√
17	Application skills	√	√	√	√	√	√	√	√	√	√	√	√
18	Experiential learning	√	√	√	√	√	√	√	√	√	√	√	√
19	Employability options	√	√	√	√	√	√	√	√	√	√	√	√
20	Decision making skills	√	√	√	√	√	√	√	√	√	√	√	√

**Legend:** C1 Corporate Accounting-I C2 Principles of Marketing C3 Secretarial Practice C4 Human Resource Management C5 Monetary Economics-IC6 Business Statistics-I C7 Corporate Accounting-II C8 Law and Practice of Banking C9 Principles of Financial Management C10 Indian Financial System C11 Monetary Economics C12 Business Statistics-II



  
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**Department of Commerce**  
**Attainment of Cos POs & PSOs (Mapping)**

**Fifth & Sixth Semester**

Sl.No	Programme Outcome	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12
1	Values for life and character building	√	√	√	√	√	√	√	√	√	√	√	√
2	Disciplinary knowledge	√	√	√	√	√	√	√	√	√	√	√	√
3	Communication skills	√	√	√	√	√	√	√	√	√	√	√	√
4	Critical thinking	√	√	√	√	√	√	√	√	√	√	√	√
5	Problem solving	√	√	√	√	√	√	√	√	√	√	√	√
6	Analytical reasoning	√	√	√	√	√	√	√	√	√	√	√	√
7	Research related skills	√	√	√	√	√	√	√	√	√	√	√	√
8	Cooperation/Teamwork	√	√	√	√	√	√	√	√	√	√	√	√
9	Scientific reasoning	√	√	√	√	√	√	√	√	√	√	√	√
10	Reflective thinking	√	√	√	√	√	√	√	√	√	√	√	√
11	Information/Digital literacy	√	√	√	√	√	√	√	√	√	√	√	√
12	Self-directed learning	√	√	√	√	√	√	√	√	√	√	√	√
13	Moral and ethical awareness/reasoning	√	√	√	√	√	√	√	√	√	√	√	√
14	Leadership readiness/qualities	√	√	√	√	√	√	√	√	√	√	√	√
15	Life-long learning	√	√	√	√	√	√	√	√	√	√	√	√
16	Professional skills	√	√	√	√	√	√	√	√	√	√	√	√
17	Application skills	√	√	√	√	√	√	√	√	√	√	√	√
18	Experiential learning	√	√	√	√	√	√	√	√	√	√	√	√
19	Employability options	√	√	√	√	√	√	√	√	√	√	√	√
20	Decision making skills	√	√	√	√	√	√	√	√	√	√	√	√

**Legend:** C1 Cost Accounting-I C2 Income Tax – Law and Practice C3 Principles and Practice of Auditing C4 Financial Services C5 Accounting Theory C6 Indian Economy C7 Cost Accounting-II C8 Income Tax – Law and Practice C9 Business Laws C10 Principles of Foreign Exchange C11 Principles of Management Accounting C12 Indian Economy



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