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ARTS AND COMMERCE FIRST GRADE COLLEGE KALAGHAGI-581 204 GOOD NEWS WELFARE SOCITY'S

UNDERGRADUATE PROGRAMMES BACHELOR OF ARTS (B.A)

students to study combination of subjects an d is mostly opted by students the discipline of humanities/arts, is 3 years and course is divided equally into course duration BAoffered undergraduate courses of the and it comes under 6 semesters. One having 10+2 degree in any stream can take up this course. B.A. Programme is one of the most widely University. Bachelor of Arts or BA towards society and building it by the oldest forms of arts. who are indecisive of their career. BA course helps in enriching one's outlook B.A Programme is a famous course in Karnatak University. Course allows the

different forms of arts can take up the BA course. There are various job evergreen. Students are free to choose subjects like. English. Hindi, kannada, unique a nd diverse than other main courses. BA job scope is very wide and BA subjects opportunities provided in various sectors for Bachelor of Arts graduates and Economics and Statistics. One wi th good creativity and wanting to explore the Urdu, Sociology, Political Science. History, Education, Journalism, Education, Many different specializations available under BA subjects makes the course

course in the Commerce branch. The programme is usually spread over six career programs a nd is thoriented e second most popular undergraduate environment.B.Com (Bachelor of Commerce) is one of the most preferred interdisciplinary approach to understanding the contemporary business economy, it has become increasingly important to develop an BACHELOR OF COMMERCE (B.COM) In the context of today's globalized

aspiration. This programme provide a good foundation to student s who plan to build the career and to pursue professional course like CA,ICWA,CS,MBA B.Com Programme is challenging but it rewarding for the students with high



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etc. This programme also helps to develop entrepreneurship and managerial skills in students so as to enable them to establish and manage their business establishments effectively.

B.A. PROGRAMME OUTCOME

The term 'programme' refers to the entire scheme of study followed by students leading to a qualification. Program outcomes describe what students are expected to know and would be able to do by the time of graduation. These relate to the skills, knowledge, and behaviors that students acquire as they progress through the program.

Our college has outlined general Programme Outcomes for the holistic development of the students like imbibing human and ethical values, Capability of Independent learning, sense of civic responsibility, Environmental consciousness, Soft Skills and Life Skills, Leadership qualities and Teamwork, analytical thinking. etc.

The POs are as follows.

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PO1: To inculcate Values and Ethics: Identify the established value system and develop some core values for the evaluation of moral dimensions of decision making and accepting the responsibility. Recognize different value systems including one's own, understand the moral dimensions of one's decisions, and accept responsibility for them and to develop, thoughtful, well rounded and creative individuals.

2 PO2 : Able to develop Social Interaction: The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive. Elicit views of others, mediate disagreements and help reach conclusions in group settings. Participated & lead various activities related to literature & social issues in order to create social alertness and harmony. It also helps to be competent responsible human which not only mould their personality but also make them better citizen of the society.

2 PO3: Ability to develop Analytical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out



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the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.

PO4: To learn Effectiveness in Communication: Ability to speak, read, write and listen clearly in person and through electronic media in at least one Indian language and English in order to make life in the world meaningful in terms of connecting people and understanding ideas from books, media and from the technological resources.

PO5: To learn Problem Solving technic: Identify and formulate problems, and integrate resources to reach decisions, make recommendations or implement action plans. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice. Students will be prepared for a wide range of career of their choice.

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2 PO6: Students will learn to become Active Citizenship: Contribute to the national development demonstrating social concern and volunteering civic responsibilities for effective citizenship. Promote active citizenship and community engagement and participate in civic life. Learning to live together developing a sense of cohesion and inclusiveness.

PO7: To learn Global Perspective: Understand the economic, social, and ecological connections that link the world nations and people. This program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.

PO8: Able to Shoulder Social Responsibility: Students will able to learn sensitive to and demonstrate agency in matters of environment, gender and other social issues to promote an equitable society.

PO9: To acquire Competence for Interaction: Understand and make evaluation of the views of others, express disagreement or acceptance in person and in groups.

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PO10: Able to develop Self-directed and Lifelong Learning: Realized how the studies in Humanities have led to various social, economic, political changes over last few centuries. Acquire the ability to engage an independent and life-long learning in the broadest context socio-technological changes.

B.A.PROGRAMME SPECIFIC OUTCOMES (PSOs)
[HISTORY, ECONOMICS, POLITICAL SCIENCE, SOCIOLOGY, KANNADA]
At the end of the Programme the student will be able to:

PSO1: Demonstrate fundamental knowledge of domain areas.

PSO2: Acquire competence to apply and communicate principles, techniques and skills to analyze and interpret texts and data and draw conclusions.

 $\ensuremath{\mathbb{D}}$ **PSO3 :** Demonstrate problem-solving skills in real life situations by drawing from imbibed theories and principles

PSO4: Discuss the latest trends and applications pertinent to higher studies and employability.

PS05 : Exhibit behavior and actions denoting good citizenship and social responsibility.

PS06: Exhibit communicative competence and apply skills in computers, creative and criticalthinking, interpersonal relationships and managing emotions in real life situations.

 $\ensuremath{\mathbb{Z}}$ **PSO7** : Interpret the principles, classifications, concepts and theories.

 $\ensuremath{\mathbb{Z}}$ **PSO10**: Discuss and disseminate the latest trends and applications pertinent to higher studies and employability.

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PSO11: Exhibit communicative competence and apply skills in computers, creative and critical thinking, interpersonal relationships and managing emotions in real life situations.

B.COM PROGRAMME OUTCOMES: (POS)

PO1: Bachelor's Degree in Commerce results in giving comprehensive knowledgeof Marketing, Human Resource Management, Business and Corporate Law, Economics, Finance, Accounting, Management, Tax and several other branches of Commerce that includes Investment, Insurance, and Banking. Thus, this programme helps students in building a concrete footing for advanced studies in Commerce and to stand with the requirement of business sector, insurance, banking seeking youth fit for employment.

PO2: Students undergoing this programme will be equipped to the world of work, particularly, work of the future. The student will get a first-hand exposure of working in the real world.

PO3: Students completing this programme will be able to develop managerial knowledge and tactical dexterity, with a broader skill set and encourages them to seek out audacious, innovative solutions for today's business.

PO4: Completion of this programme will also enable the students to formulate business problems and provide innovative solutions thus, molding them into future visionaries, management leaders that are compassionate yet efficient & become entrepreneur

 $\ensuremath{\mathbb{Z}}$ PO5 : Learners will be able to also understand the recent trends and their dynamics in various areas of Business

 ${\ensuremath{\mathbb D}}$ P06 : Learners will be able to understand how businesses function and what are the essential elements of competitiveness for a business

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B.COM PROGRAM SPECIFIC OUTCOMES (PSOS)

PSO1: Learners will acquire the skills like effective communication, decision making problem solving in day to day business affairs by activity based Learning method.

PS02: Students will gain understanding of fundamental concepts in Business, Commerce, Management, Marketing, Finance and Human Resource.

 ${f ?PSO3}:$ Understand the applications of these concepts in Business and decide career paths for themselves in the field of IT enabled services, advertising, retailing, Export Marketing, Marketing Research, HR etc.

PS04 : Students will be able to demonstrate progressive learning of recent trends and developments in fields Commerce, Accountancy and Finance.

2 PSO5: Learners will be able to prove proficiency required to appear in competitive examinations like MBA, CA, CS, ICWA and other civil services exams.

PS06: Students will acquire the skills of effective communication, decision making, and problem solving that can be used at personal as well as professional level.

PS07: Development of Progressive learning of various tax matters.

2 PSO8: Getting familiar with the procedure of preparation of statement of Profit and Loss, retained earnings, Financial Position and statement of cash flows which are required to managers for managerial decision making and for external users.

 $\ensuremath{\mathbb{Z}}$ **PSO9** : Inculcating different skills for analysis and interpretation of financial data to understand financial health of an organization and ensure that resources are being used to achieve the organization objectives.

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DEPARTMENT OF ENGLISH

B A and B COM Course Outcomes [Basic]

Semeste	Course Title	Course Outcome
r	dourse ritte	Course Outcome
I	Introduction to Literature and Phonetics.	CO1: The history of English literature of the16th and 17th centuries CO2:Introduction to Literature, History of English literature {Elizabethan Age to the Age of Dryden (1557-1700), Major Trends, Movements, Authors and Works}. CO3:It aims at introducing them to the English Phonetics
		CO4:Speech organs, Speech mechanism, English Vowels, English Consonants. CO5:It familiarize the students to the Drama and
2	Age of Pope and Romantic Age and Phonetics	CO1:The history of English Literature of 18thand 19thcentury. ② CO2:It aims to acquaint the students with major authors, works and trends. CO3: It introduces literary forms to the students (Sonnet,Lyric,Elegy,Essay,Satire,Novel,Ode,Ballad, Tra gedy,Comedy). CO4:It aims at introducing the students to the advanced English Phonetics (Word Stress, Transcription of select words).
3	The History of English Literature, Representativ e Text, The	CO1:This paper aims at introducing the students to the history of English Literature of Romantic period and Victorian period (1798-1900). CO2: It aims to acquaint the students to the select



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	Select poems, Literary Forms and Terms.	poems from the Romantic and Victorian periods. CO3: It acquaints the students to the Novel of Victorian period.
4		CO4: It introduces literary forms and literary terms to the students.
4	The History of English Literature, Representativ e Text,	CO1: This paper aims at introducing the students to the history of English Literature of the 20th century (modern Age). The Select poems of the period, Literary Forms and Terms.
		CO2: It aims to acquaint the students to the select poems of the period under study.
		CO3:It acquaints the students to the Modern play.
		CO4: It introduces literary forms and literary terms to the students.
5	Indian English Literature	CO1:It aims to acquaint the students to The Nature and Scope of Indian English Literature. CO2: It aims to introduce the students to the Pre and Post-Independence Indian English poetry, Prose, Novel. Output Description:
		CO3:It also makes the students aware of post Indian English Literature (1980's).
6	Communicatio n skill	CO1: It helps the students to understand the importance of English Language and also English as Global Language. CO2: To make them confident in Oral and Written
		communication. CO3: It helps the students to understand the influences of Greek, Latin, French, and German on English Literature. CO4: It helps the students to improve effective communication skills



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DEPARTMENT OF SOCIOLOGY

Seman		Course Outcomes
Semester	Course Title	- SAROJ
1	Introduction to Sociology	Course Outcome CO1: After studying students are capable to understand Origin, Development, Scope and Subject matter of Sociology
		CO2: Students or acquired the skill of analysis of Fundamental sociological concepts like, Society, Community, Association and Institution.
2	Social	CO3: Students are able to understand functional part human society in terms of social interaction and social processes.
	Institutions and Social Change	CO1: After studying the first chapter students are acquired the knowledge on meaning, nature, functions and importance of social institutions like Marriage. Family and Religion.
		CO2: Students are capable enough to control their own behavior through the study of social control and formal as well as informal means of social control.
2		CO3: Students are able to analyses the processes of social change and social development. They are also acquired the capability to understand the consequences of globalization.
3	Study of Indian Social Thought	CO1: Students are Understand the Nature and Importance of social thought along with relationship of social thought with sociology, 2 CO2: Students are acquired the leadership qualities by studying the thoughts of Manu. Basaveshwara to become social reformer.
	S & COM	Students become great leaders by studying

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Study of Western Social Thought Study of Indian Society (Paper-I)	Thoughts, Jyotiba Phule and Ram Manohara Lohia's Views on Social Revolution and Socialism. CO1: Through the Study of Western social thought students are Understand and acquired the knowledge about the origin. Development of sociology as a separate branch of knowledge. CO2: Students got the ability to analyses the human society with the help of sociological theories and perspectives by studying contributions of August Comte, Herbert Spence, Emile Durkheim, CO3: To study the Karl Marx and Max Weber as the founders of sociology. CO1: In the fifth semester students of sociology understood and acquired the knowledge about Social, Philosophical and cultural heritage of India, through the study of Ashrama System, Varna System, Purushararthas and Shodasa
Western Social Thought Study of Indian Society	CO1: Through the Study of Western social thought students are Understand and acquired the knowledge about the origin. Development of sociology as a separate branch of knowledge. CO2: Students got the ability to analyses the human society with the help of sociological theories and perspectives by studying contributions of August Comte, Herbert Spence, Emile Durkheim, CO3: To study the Karl Marx and Max Weber as the founders of sociology. CO1: In the fifth semester students of sociology understood and acquired the knowledge about Social, Philosophical and cultural heritage of India, through the study of Ashrama System,
Indian Society	human society with the help of sociological theories and perspectives by studying contributions of August Comte, Herbert Spence, Emile Durkheim, CO3: To study the Karl Marx and Max Weber as the founders of sociology. CO1: In the fifth semester students of sociology understood and acquired the knowledge about Social, Philosophical and cultural heritage of India, through the study of Ashrama System,
Indian Society	the founders of sociology. CO1: In the fifth semester students of sociology understood and acquired the knowledge about Social, Philosophical and cultural heritage of India, through the study of Ashrama System,
Indian Society	CO1: In the fifth semester students of sociology understood and acquired the knowledge about Social, Philosophical and cultural heritage of India, through the study of Ashrama System,
	Sanskaras. The are also capable enough to analyses the quality of unity in diversity of Indian society.
	② CO2: They are also acquired the knowledge of traditional social institutions of India like Family and Marriage
	© CO3: Students understand the problems of Scheduled caste. Scheduled tribes and OBCs, and they themselves tried to provide solutions to the irproblems
Social Problems in India	CO1: Study of Meaning, Nature and importance of the study of social problems
	2 CO2: motivate the students to study of various social problems like Crime, Juvenile Delinquency,
	Problems in









DEPARTMENT OF HISTORY

Course Outcomes

Semeste	r Course Title	Course Outcome
I	History of	COs1: Understand the reconstruction of ancient
	India from Pre	Indian history.
	History age to Kushanas: On the completion of the course, students are able to:	COs2 :To know the pre historic period on
		COs6: To indicate the places in map develop the skill.
2	History of India from	COs1: To know the reconstruction of ancient Indian history on source.
	Gupta to 1206 AD	COs2: Understand the establishment of Gupta and Vardhana empires.
		COs3: To know the political and cultural history of chalukyas of Badami and Rashtrakutas. COs4: Understand the south Indian rulers like Pallavas and Cholas.
	1	COs5: To know the foreign invasion and Indian philosophy.
		COs6: To identify the places in the map.
3	History of	COs2: Understand the political history of Slave,



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	India from 1206 to 1526	Khilji, Tughlaq, Sayyid and Lodidynasties.
	AD	COs3: To know the administrative reforms of AllauddinKhiljji and MahmadBinTughlaq.
		COs4: Understand the foreign policy of MahmadBinTughlaq.
		COs5: To know the rise of Vijayanagara empire and Bahmanidynasty.
		COs6: Understand the culture and architecture of south Indian dynasties.
		COs7: To improve the skills to locate the places in map.
4	History of	COs1: To know the Mughal empire ruled India. 2
	India from 1526 to 1707 AD	COs2: Understand the extension of empire by Babur, Humayun, Akbar, Jahangir, ShahjahanandAurangajeb.
		COs3: To know the cultural contributions of Mughals.
		COs4: To understand the Marathas rule in South India.
		COs5: Applied the teachings of the saints of Bhakti movement in India.
		COs6: Locating the places in map and improve th
5	Paper I:	COs1: To know the advent of European
	History of India from 1707 to 1857 AD	COs2: Understand the expansion and consolidation of British power under Warren Hastings, Corn wallies and Lord Wellesley
		COs3: To know the reforms of Marques Hastings







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		COs4: Critically evaluate the great revolt of 1857
		COs5: Indicate the places in map and develop the
		alaill a fial and the India mall.
6	Paper II: History and	COs1: To know the great Vijayanagara empire and Dynasty of Bijapur and Mysore Odeyar ruled
	Culture of	in Karnataka
	Karnataka	
	(1336 to 1956	COs2: Understand the political history of Hyder
	,	Ali and Tippu Sultan, great reforms of Cubbon and
	AD)	
		Bowring.
		COs3: To know the reforms made by KrishnarajaOdeyar, Sir M. Vishweshvaraiah and Mirja Ismail.
		COs4: Understand the role of Karnataka in the freedom Struggle of India and unification of
		Karnataka.
		COs5: Locating the places in Karnataka map and improve the skill.



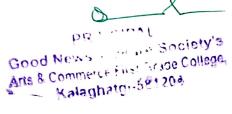
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DEPARTMENT OF ECONOMICS

Course outcome

Semester	Course Title	Course Outcome
B.A I	Micro Economics	CO1: To acquaint the students with fundamental concepts of economics Like demand, supply, Production, Utility, and familiarize these concepts of reasoning to apply in the real life so as to attain welfare.
B.Com I	Managerial Economics I	CO1: To make the students understand with fundamental concepts of economics, the role of demand & Forecasting and supply in the market and their application in the business,. These conceptual, reasoning and optimization skills help to build good managers.
B.A II	Micro Economics II	CO1: To familiarize the students with economic behavior of consumers and producers, and production, cost and revenue functions and the determination of price and output in different markets, and to theories relating to maximization of social welfare
B.Com II	Managerial Economics II	CO1: To familiarize the students with understanding of economic concepts and their applications of cost and revenue functions and the determination of price and output in different markets, and theories so as to apply these in optimization of scarce resources
B.A III	Mathematics and Statistics for Economics	CO1: To acquaint the students of economics with basic methods of data analysis in Economics using mathematical and statistical tools/models. The paper aids the students of economics in understanding the importance of decision in determining the choice.
B.Com II	Monetary Economics	CO1: To understand the working of monetary system, understanding the value of money in modern economic context and to study the recent







B.A IV/ B.Com IV	International Economics	development in banking and financial sectors. © CO1: To understand the theories of international trade, role of WTO in foreign trade, balance of payment and determination of foreign exchange rate, foreign investment, Make in India v/s Made in India and institution promoting international trade and investment.
B.A V	Macro economics I (Compulsory Paper) Indian	CO1: To acquaint the students with the benavior of macro economics variables; to provide knowledge of national income accounts, classical macro economics, the Keynesian economics, business cycles and inflation.
	economic development— II (Optional	CO1: To analyze the structure and condition of Indian Industries, to examine the various problems of industrial labour, to know about the performance of Indian banking sector, to understand the structure of India's foreign trade, to examine the trends and patterns of public expenditure and revenue of Central Government.
B.Com V	Indian Economy	CO1: To examine the importance of natural resources, to understand the effects of population explosion, to know about the status of poverty and unemployment, to analyze the problems of Indian agriculture and to understand the measures undertaken for the development of Indian Agriculture
B.A VI	Public Finance Industrial Economic development of India.	CO1: To acquaint the students with the concept of public and private goods, basis for public expenditure, public revenue, canons of taxation and theories of public expenditure, and also to familiarize the students with different concept of budgetary deficits, public budget and fiscal policy
	optional I	CO1: To understand the various problems confronting the entrepreneurs in the process of industrialization, to study the significance of industrialization for a developing country for its



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B.Com VI	Industrial Economic	survival in the highly challenging, complicated and dynamic competitive economic systems; and to examine the impact of rationalization in the process of development and expansion of major and small-scale industries. CO1: To enable the students to understand the entrepreneurship and its benefits in the process of Industrialization, to study the significance of industrial location, industrial finance, and Industrial policies to make the student familiar with the industries establishment and enable the students to become good Industrialist.
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B.COM PROGRAMME

Course outcome

DEPARTMENT OF COMMERCE

B.COM. FIRST SEMESTER

Course Title (Name of the	
Subject)	Course Outcomes
DSC-1A: Financial Accounting-1	CO1: Students are enabled to learn future accounting papers in an organized and systematic manner
	© CO2:Students know the accounting procedure for conversion of single entry into double entry and accounting procedure for partnership and conversion of partnership in limited company
DCC 24 P	© CO3: The students will be familiar with Hire Purchase and Royalty Accounts
DSC-2A: Business Environment	CO1: The course aims to acquaint students with basic framework within which businesses operate and to develop skills of identifying and analysis of such environmental framework.
	© CO2: To enable the students to acquaint with the dynamics of business scenario in India.
	© CO3: The conceptual, analytical and interpretational skills are specifically included in the curriculum
DSC-3A: Entrepreneurship Development	CO1: The Course aims to imbibe basic entrepreneurial qualities of successful entrepreneurs and would enable them to learn the
AL- COMPA	art of promoting and running start-up entities. CO2:The conceptual, analytical and communicational skills are included in the curriculum

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DSC-4A: Financial Markets and Institutions	CO3:Know the parameters to assess opportunities and constraints for new business ideas &Design strategies for successful implementation of ideas CO1: The course aims to familiarize the basic concepts of financial markets to develop the knowledge of techniques employed in financial activities. This would enable them to economize cost of raising financial resources.
	CO2: The conceptual, analytical and communication skills are included in the curriculum.
	CO3: Understand the trading mechanism in stock exchange. Understand the trading pattern in BSE and NSE& Get knowledge on the Demat Trading.
GE-1A: Business Economics- I	CO1: The course aims to equip the students with understanding of economic concepts and their applications in the functioning of business entity.
	CO2: This would enable in optimizing scarce resources and reasoning and optimization skills are included in the curriculum
AECC: Environmental Science	CO1: The students will realize the need for protecting the environment from destruction.
	CO2: Acquire values and attitudes towards understanding complex environmental- economic-social challenges and active participation in solving current environmental problems and preventing the future ones and to adopt sustainability as a practice in life, society and industry
COMA.	CO3:Develop critical thinking for shaping strategies (scientific, social, economic, administrative and legal) for environmental protection, conservation of biodiversity,



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B.COM. SECOND SEMESTER:

Course Title (Name of the	
Cinecti	Course Outcomes
DSC-1B: Financial Accounting	CO1: The course aims to equip knowledge relating to the accounting concepts and principles of specialized business entities and this would enable the pupils in accounting and interpretation of financial position.
	CO2: The computational and interpretational skills are included in the curriculum. The students will learn the accounting procedure relating to Insurance Claims, Consignment account, accounting for Joint Venture, Branch and departmental account
	CO3:It provides the knowledge about accounting for consignment transactions
DSC-2B: Business Correspondence and Reporting	CO1: The course is designed to provide understanding of basic tenets of business correspondence. This would enable them in developing effective business relationships among various entities.
	CO2: To enable the students to acquire the communication skills
	CO3: To enable the students to develop administrative communication skills in business enterprise
DSC-3B:Fundamentals of Marketing	CO1: The course has the objective of acquainting basic components of marketing framework and this would enable them to develop effective marketing strategy. The conceptual and interpersonal skills are learnt in the course.



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	CO2:To enable the students to get the knowledge about the concepts of marketing &to provides knowledge about marketing concepts & functions
DSC-4R:Comm	CO3: It gives information's regarding advertising, publicity & event management. &It provides knowledge about marketing research.
DSC-4B:Company Law and Secretarial Practice	CO1:To enable the students to familiarize with existing corporate legislation & Formation of Joint Stock Company
	CO2: It helps to know the role of a company secretary. It helps to know the different steps involved in the formation of a company
	CO3: To know the procedures of alteration of articles of association & memorandum of association.
GE-1B:Business Economics – II	CO1: The course aims to equip the students with understanding of economic concepts and their applications in the functioning of business entity.
	CO2: This would enable in optimizing scarce resources
	CO3:The conceptual, reasoning and optimization skills are included in the curriculum
AECC: Indian Constitution	CO1: The course aims to imbibe the fundamentals enshrined in the constitution of India. This would enable to influence their behaviors as citizen of the nation.
	CO2:Justify the need for protection of human rights and to know about 2 concept of women empowerment
	CO3:Know the successful functioning of democracy in India



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B.COM. THIRD SEMESTER:

Communication :	
Course Title (Name of the	
	Course Outcomes
Corporate Accounting-I	CO1: Develop an understanding of accounting for share capital and debentures. & redemptions of shares & debentures & its types.
	CO2:To give & an Exposure to the company final accounts &Prepare financial statements of a company
Dutation	CO3:Enable the students to understand the profit prior to incorporation
Principles of Marketing	CO1: Learners can apply the working knowledge of the field of marketing in their respective businesses.
	CO2: Learn the basic concepts and principles of marketing and to develop their conceptual skill to be able to manage marketing operations of a business firm.
	CO3: Understand and analyze the process of value creation through marketing decisions involving product development
Secretarial Practice	CO1: Understand the regulatory aspects and the broader procedural aspects involved in different types of companies covering the Companies Act 2013 and Rules there under.
	CO2:Follow the basic legal documents and their usage essential for operations and management of company
	CO3: Study various Key Managerial Personnel such as Managing Director, Whole Time Director, Manager, Company Secretary and Corporate Social Responsibility. Discuss various Formalities of







Human Resource Management	valid meeting such as agenda, notice, quorum, proxies, voting, resolutions, minutes, filing of resolutions, Virtual Meeting. CO1: Understand basic nature and importance of human resource management.
	CO2: Realize the importance of performance management system in enhancing employee performance.
M	CO3: Understand role of modern HRM in meeting challenges of changing business environment. Learners would be well equipped with the HRM concepts and its application
Monetary Economics	CO1:To understand the basic characteristics of economic development through international trade
	CO2:To identify the basic difference between interregional and international trade, and explain the various international trade theories.
	CO3:To know about the importance of maintaining equilibrium in the balance of payments and suggests suitable measures to correct disequilibrium as well
Business Statistics	CO1:The students are introduced to statistics- classification and tabulation of data
	CO2: The students will be familiar with measures of central tendency.
	CO3:The students will be familiar with measures of dispersion and skewness.

B. COM. FOURTH SEMESTER

Course Title (Name of the Subject)	Course Outcomes
& COMM6	R

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Corporate Accounting	im 마다 보는 것이 하는 물로 전혀 이 하는 것이 모든 가능한 그녀의 그런 가장 모든 것이 되었다.
recounting	CO1:Understand the accounting for amalgamation, Absorption and Reconstruction of Companies
	CO2: Learner will understand the methods Liquidation of companies.
Lawrence	CO3:To introduce & develop Knowledge of holding companies account
Law and Practice of Banking	CO1:To enable the student to understand the concept of bank and its importance in the business world
	CO2:Learners would have clarity on various banking terms and its application
	CO3: Help them in their modern-day banking initiatives.
Principles of Financial Management	CO1: To enable the students to understand the basic concept of financial management and the role of financial manager in decision making.
	CO2:It gives knowledge about the capital structure of a concern and its influencing factors
	CO3:Understand and analyze the process of value creation through marketing decisions involving product promotion and also to equip them with the knowledge of various developments in marketing area that may govern marketing decisions of a firm
Indian Financial System	CO1:Students will have an understanding of Indian Financial System, Financial institutions and Financial services & the students will be familiar with role of Commercial banks, their functions and investment policy
	CO2:To enable the students to acquaint about the functioning of Indian Financial System with reference to its structure, organization,



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Monetary Economics	instruments and regulating authorities CO3:To provide students with a conceptual framework of financial markets, functionaries of these markets and their mode of trading CO1: To gain knowledge on foreign exchange market and its effects.
	CO2:To explain the broad features of international financial institutions and WTO with reference to India
	CO3: Learners should be able to list the various documents required to be submitted by the exporters while exporting goods.
Business Statistics	CO1: Learners will get knowledge of interest, annuity, concepts of regression and correlation.
	CO2: They will be able to understand concept of derivatives and apply them in various problems.
	CO3: Knowledge about various Probability distributions will be obtained. Learners will understand Time series, Index number

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B.COM. FIFTH SEMESTER

Course Tiel Co	
Course Title (Name of the Subject)	Course Outcomes
	CO1: Understand thoroughly the conceptual framework of Cost Accounting; identification of differences between different financial and cost accounting; cost concepts and elements of cost; preparation of cost sheet.
	CO2: Discuss Need and Essentials of Material Control, Functions, procedures and documentation of Purchase Department and types of Stock Levels. & to Calculate stock levels such as FIFO, LIFO, Simple Average Methods, and Weighted Average Methods
	CO3: Study the various methods of calculating Labour Cost, Remuneration and Incentives such as Time Rate System, Taylor's Differential Piece Rate System, Halsay Premium Plan, and Rowan Premium Plan.
Income Tax – Law and Practice	CO1:Understand the basic concepts in the law of income tax and & to know the definition of important terms, residential status, taxable and exempted income
-	CO2:To understand deductions from total income and overall computation of taxable income To learn the Tax free Incomes
	CO3: Identify the five heads in which income is categorized and compute income under the heads 'Salaries' and 'Income from House Property'. Compute income under the head 'Profits and gains of business or profession
Principles and Practice of Auditing	CO1:Differentiate between different aspects of auditing especially for internal check, internal control and for overall corporate governance



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	CO2:Discuss the various concepts of audit like Types of errors and frauds, Various Classes of Audit, Audit programme, Audit Note Book, Working Papers, Internal Control-Internal Check- Internal Audit CO3: Recognize Company Auditor like his Qualification, Disqualifications, Appointment, and Removal,
Financial Services	CO1:Students get familiarized with Traditional and Modern Financial Services and their operations
	CO2:They also would studied Non- Banking financial intermediaries ,SEBI and its operations, Mutual Funds and the recent trends in financial services
	CO3:Understanding of Various Financial Services &Various Financial Institutions In India Rights, Duties and liabilities.
Accounting Theory	CO1:To provide the knowledge of various accounting concepts
	CO2: To impart the knowledge about accounting methods, procedures and techniques.
	CO3: To acquaint students with practical approach to accounts writing by using software package and by learning various accounts.
Indian Economy	CO1:To understand the basic characteristics of economic development and growth of Indian economy
	CO2:To analyze new economic policies (privatization, liberalization and globalization) in India



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CO3: To Understand agriculture as the foundation of economic growth and development.

B.COM. SIXTH SEMESTER

Course Title (Name of the Subject)	Course Outcomes
Cost Accounting	CO1: Develop ability to calculate the cost of products, jobs, contracts, processes and services after understanding the basic concepts and processes involved in them.
	CO2: Learners will be able to solve problems related to contract costing and process costing.
	CO3: Understand cost accounting book keeping systems and reconciliation of cost and financial account profits
Income Tax – Law and Practice	CO1:Learner will be able to Compute income under the head 'Profits and gains of business or profession', 'Capital gains' and 'Income from other sources'.
	CO2:Understand clubbing provisions, aggregate income after set-off and carry forward of losses, and deductions allowed under the Income Tax Act; and further to compute taxable income and tax liability of individuals and firms.
	CO3: Explain procedure of individual income tax filing and Income Tax Return Filing and Structure, Functions and powers of various Income Tax Authorities.
Business Laws	CO1: The student will well verse in basic provisions regarding legal frame work governing the business world.



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	CO2:To know the students with the basic concepts, terms & provisions of Mercantile and Business Laws
	CO3: To develop the awareness among the students regarding these laws affecting trade business, and commerce
Principles of Foreign Exchange	business, and commerce CO1: Understand the concept of Foreign Exchange &to calculate the appropriate forward rates by understanding the functioning of foreign exchange market and its transactions.
	CO2:Know the Evolution of foreign exchange market and foreign exchange System.& Get thorough knowledge about the financing of foreign trade and methods of trade payments
	CO3:Involve in Export and Import trade with the knowledge on its procedure, and to learn how to Mobilize finance for foreign trade from different
Indian Economy	sources CO1:To Understand Industrial scenario of Indian Economy
	CO2:To learn and understand Indian banking scenario, Money market and functioning of capital market in India
	CO3: Discussion of the Union budget and other important concepts in the classroom helps students in understanding the evaluation and analytical methods as well.

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